

36th ANNUAL MEETING 2025

Location: Hotel Dorint Bonn, Berliner Freiheit 2, 53111 Bonn, Germany

Dates: Tuesday 23rd to Thursday 25th September 2025

PRE-MEETINGS (by invitation)

MONDAY, 22th SEPTEMBER 2025

09:00-13:00 EUNETHYDIS Steering Committee meeting

Location: Life & Brain (building C76) room 612-1, Universitätsklinikum Bonn

14:15-18:30 Community footprint event for local and national teachers & psychiatrists

Location: BMZ Lecture Hall (building B13), Universitätsklinikum Bonn (event language: German)

ADHD in Adulthood: Navigating Challenges and Opportunities on the Path to Independence

ADHS erwachsen denken: Herausforderungen und Chancen auf dem Weg in ein selbständiges Lebenx

Programme		
14:15 Welcome / What is EUNETHYDIS?	Prof. Sven Bölte (Karolinska Institut Stockholm	
14:20 What Is Adult ADHD: Diagnosis, Therapy/Medication, Biological Cause	Prof. Alexandra Philipsen (Uniklinik Bonn)	
14:35 The Transition Phase: From Teenager to Adult	Prof. Diane Purper-Ouakil (University of Montpellier)	
15:20-15:30 Break		
15:30 ADHD & Emotion Regulation	Prof. Alexandra Philipsen & Dr. Marie Atzor (Uniklinik Bonn)	
16:15-16:45 Break		
16.45 Therapy and Coaching Approaches	Dr. Myriam Bea (Managing Director ADHD Germany)	
17:15 Personal Stories "Haben das jetzt alle? ADHS in der Öffentlichkeit"	Dr. Eckhardt von Hirschhausen	
18:15 Networking and refreshments		

Additional information:

- Current ADHD research and clinical studies at the UKB
- ADHD Germany <u>Herzlich Willkommen beim</u>
 Internetauftritt des ADHS Deutschland e.V. | ADHS
 Deutschland e. V.

Networking corner

19:30-21:30 Early Career Researchers' Dinner

Location: Restaurant Gasthaus im Stiefel, address: Bonngasse 30, 53111 Bonn

TUESDAY, 23rd SEPTEMBER 2025

10:00-12:00 Early Career Researcher Meeting (all ECRs welcome)

Location: Beethoven room, Dorint Hotel

MAIN MEETING

[All sessions are in Ludwig van room, if not indicated otherwise]

12:00 - 13:00 Lunch

Location: Hotel restaurant

13:15 - 13:30 Welcome

Jonna Kuntsi & Sven Bölte (co-chairs), Alexandra Philipsen (local host)

13:30 - 14:45 1st New data symposium

Prevalence of ADHD: What Can We Learn from New Data?

Chair: Peter Nagy

(1) Predictors and Outcomes of Later ADHD Diagnosis in Females

Speaker: Joanna Martin

(2) ADHD on the Rise: Clinicians' Experiences of Diagnostic Challenges in Swedish Child and Adolescent

Psychiatry

Speaker: Matilda Frick

(3) Examining Spatial Variation of ADHD and Autism Polygenic Scores (PGS) Using the Danish iPSYCH

Cohort

Speaker: Kathrine Bang Madsen

14:45 - 15:00 Break

15:00 - 16:00 1st Keynote

Members' keynote: ADHD Service Challenges and Recommendations for Ways Forward: Lessons from

England, Wales and Denmark

Chair: Tycho Dekkers; Speakers: Anita Thapar & Søren Dalsgaard

16:00 - 16:45 1st Debate

The Neurodiversity Movement Is Overtaking the Medical Model: ADHD Will No Longer Exist in 2040

Chair: Diane Ouakil; Speakers: Saskia van den Oord (for) & David Coghill (against)

16:45 - 17:15 Break (refreshments)

17:15 - 18:30 Bonn symposium

Chair: Alexandra Philipsen

(1) Exploring Exercise as a Non-Pharmacological Approach for ADHD in Adults

Speaker: Aylin Mehren

(2) Developmental Trajectories of Brain Iron in ADHD: Quantitative Susceptibility Mapping (QSM)

Across Childhood and Adulthood

Speaker: Marcel Schulze

(3) Unrecognized ADHD in Addiction and HIV Treatment: Prevalence, Impact, and the Need for

Systematic Screening

Speaker: Henrik Rohner

(4) From Chaos to Control: Digital Solutions for Emotion Dysregulation in ADHD Speaker: Marie Atzor

19:30 - 21:30 Dinner

Location: Hotel restaurant

WEDNESDAY, 24th SEPTEMBER 2025

08:30 - 09:30 Members' meeting

Sven Bölte & Jonna Kuntsi (co-chairs), Pieter Hoekstra (treasurer)

09:30 - 10:15 2nd Keynote

Breadth and Depth in ADHD: Insights from Big Data and Genomics

Chair: Jonna Kuntsi; Speaker: Philip Shaw

10:15 - 10:45 Break (coffee, tea)

10:45 - 12:00 2nd New data symposium

From Prisons to Self-Harm and Remote Monitoring: Latest Findings and Clinical Implications Chair: David Daley

(1) Prevalence of ADHD in the Clinical Practice of a Dutch Prison. The Implementation of an ADHD Screening and Assessment Protocol

Speaker: Marjolein Luman

(2) Contribution of Irritability to Self-Harm in Children with ADHD Speaker: Emi Furukawa

(3) An Overview of Initial Findings from ART-CARMA Remote Monitoring Study of Adults with ADHD Speaker: Jonna Kuntsi

12:00 - 13:30 Lunch & mentoring

Lunch and mentoring at the hotel restaurant (separate areas)

13:30 - 14:45 3rd New data symposium

Insights from Cognitive, AI and Computational Modeling Approaches

Chair: Annabeth Groenman

(1) ADHD and Intra-Individual Variability in Behavior, Cognitive Performance, Judgement, and Decision-Making

Speaker: Yehuda Pollak

- (2) Advancing ADHD Diagnostics Through AI-Driven Language Analysis and Semantic Prediction Tasks Speaker: Oliver Grimm
- (3) Creativity and Exploration in ADHD: Insights from Computational Modeling of Behavioral Data Speaker: Nitzan Shahar

14:45 - 15:30 2nd Debate

Young People with ADHD Have Insight Into and Can Accurately Self-Report on Their Own ADHD Chair: Kate Langley; Speakers: Roeljan Wiersema (for), Pieter Hoekstra (against)

15:30 - 16:00 Break (refreshments)

16:00 - 17:00 ECR blitz talks

Chair: Friederike Blume

(1) Insecure Attachment and ADHD: The Role of Reward Responsiveness

Speaker: Amelie Verschueren

(2) Clinical and Cognitive Mediators Underlying Subsequent Depression in Individuals with ADHD: A

Developmental Approach

Speaker: Eglė Padaigaitė-Gulbinienė

(3) The Effect of Bouncy Bands on State Regulation in Children With and Without ADHD: a Pilot EEG

Study

Speaker: Joske Rijmen

(4) Facilitators and Barriers to Brief Behavioral Parent Training: Insights from Focus Groups with

Parents and Therapists Speaker: Roos van Doornik

17:00 - 18:00 Guided poster tour

Please refer to the appendix at the end of the program for the poster allocation

Location: Hotel foyer (in front of the the lecture hall)

19:00 Dinner (departure from hotel 18:45)

Award ceremonies: Lifetime Achievement Award, Kramer-Pollnow Prize and Alessandro Zuddas Poster Prizes

(Sven Bölte, Jonna Kuntsi, Tobias Banaschewski, Friederike Blume)

Location: restaurant MS Moby Dick, address: Brassertufer Am Alten Zoll, Landebrücke 4, 53111 Bonn

THURSDAY, 25th SEPTEMBER 2025

08:30 – 09:30 Special Interest Groups (SIGs) 1 & 2 – parallel sessions

SIG 1: Female ADHD: Treating Women as Women

Chair: Sandra Kooij

Location: Helmut Schmidt 1

SIG 2: Digital Health Technologies for People with ADHD

Chair: Anna Price

Location: Helmut Schmidt 2

09:30 - 10:30 Special Interest Group (SIG) 3

SIG 3: Appropriate Language Use for Discussions of ADHD Research

Chairs: Blandine French & Joanna Martin

10:30 - 10:45 Break

10:45 – 11:30 3rd Keynote

Bonn keynote: Do We Really Need a Multimodal Treatment in Adult ADHD?

Chair: Sven Bölte; Speaker: Alexandra Philipsen

11:30 - 12:45 4th New data symposium

New Evidence from Pharmacological and Non-Pharmacological Treatment Studies

Chair: Blandine French

(1) Clinical Response to a Single-Dose Methylphenidate Challenge Predicts Longer-Term Treatment Response in Adults with ADHD

Speaker: Valeria Parlatini

- (2) Which Families of Children with Behavioral Difficulties Benefit the Most from Parenting Interventions? A Machine Learning-Based Analysis Using Individual Participant Data Speaker: Annabeth Groenman & Constantina Psyllou
- (3) The Efficacy of Trigeminal Nerve Stimulation (eTNS) in Youth with Attention-Deficit/Hyperactivity Disorder (ADHD): A Multi-Centre, Double-Blind, Randomized, Parallel-Group, Phase IIb Study (ATTENS)

Speaker: Katya Rubia

12:45 - 13:00 SIGs report back & closing of the meeting

Jonna Kuntsi & Sven Bölte (co-chairs)

13:00 - 14:00 Lunch

We are thankful for the support from





Appendix

Guided poster tour (Wednesday 24th September)

Nr	Presenter	Title			
	TOPIC A: AETIOLOGY & EXPERIMENTAL MODELS				
A1	An-Katrien	Learning and Extinction Under Partial and Continuous Reinforcement in			
	Hulsbosch	Children with and without ADHD			
A2	Anna Kaiser	Pandemic Stress and Mental Health in ADHD: How ACEs Shape Vulnerability			
		and Positive Effects of Resilience			
А3	Julia Kerner auch	Do Surgency and Executive Functions Interact in the Explanation of ADHD			
	Körner	Symptoms in Preschool?			
A4	Kokila Dilhani	Control of Response Allocation by Reward-Predicting Cues in Children with and			
	Perera	Without ADHD			
A5	Mana Oguchi	Development of a Parent Questionnaire to Assess Reinforcement Sensitivity in			
		Children: A New Measure Incorporating Experimental Findings			
A6	Wout Vandycke	Adolescents with ADHD Are Doing Better on Sleep Hygiene Practices Than You			
		Think			
	TOPIC B: DIAGNOSIS				
B1	Amy De Roubaix	Perceptions of the Neurodiversity Movement: Threat or Opportunity for Adults with ADHD?			
B2	Clara Teuchert	Uncovering Functional and Dysfunctional Masking Strategies: A Qualitative			
		Approach toward Improving Diagnostic Assessment for Adult ADHD			
В3	Emma	Barriers to Recognition of Mental Health Problems in Young People with ADHD			
	Hayashibara	and Other Neurodevelopmental Conditions: Findings from a Nationally			
		Representative Cohort			
B4	Isabella Barclay	Characterising Young People with Undiagnosed ADHD but High Levels of Self-			
		Reported Symptoms			
B5	Leanne Postma	ADHD, It's Not Just The Child – Manifestations of Decontextualization in			
		Clinical Practice			
В6	Lisa Axelsson	A Randomized Controlled Study of ADHD Assessments in the Child and			
		Adolescent Psychiatric Services			
B7	Lovisa Alehagen	Standardized Assessment of Strengths, Challenges, Barriers and Facilitators in			
		ADHD: Pilot Validation of the ICF CoreSets Platform			
B8	Tamara Williams	Reflections of Parents/Carers and Professionals on the Manifestation of			
		Attention Deficit Hyperactivity Disorder in Girls: A Qualitative Study			
В9	Asilay Seker	Emotion Dysregulation Measures for Children and Adolescents with			
		Neurodevelopmental Disorders: What Is Available and What Is Still Needed?			
04	A'-l' - D	TOPIC C: EPIDEMIOLOGY & COMORBIDITY			
C1	Aislinn Bowler	Sociability and Co-Occurring Depression and Anxiety Symptoms in Adults with ADHD			
C2	Amandine	Investigating the Associations Between Attention-Deficit Hyperactivity			
	Senequier	Disorder (ADHD) Symptoms and Physical Activity in a Representative UK Birth			
	•	Cohort			
С3	Axel Van de	Trust Learning in Children with and without ADHD			
	Weyer				
C4	Louise	Latent Class Analysis of ADHD and Impact on Functioning in Childhood			
	Horstmann				

C5	Mette Winther	Exploring the Association Between Maternal ADHD and Obstetric			
		Complications: A Danish Population-Based Register Study			
C6	Noa van der Plas	Growing Up with ADHD: Findings from an 18-Year Longitudinal Follow-Up			
		Study			
C7	Thomas	Increased Risk of Provisional Premenstrual Dysphoric Disorder (PMDD) Among			
	Broughton	Females with Attention-Deficit Hyperactivity Disorder (ADHD): A Cross-			
		Sectional Survey Study			
	TOPIC D: NEUROIMAGING				
D1	Chiara Scoppola	The Brain Functional Response to a Single-Dose Methylphenidate Challenge Is			
		Associated with Longer-Term Clinical Response in Adult ADHD: Insights from			
		Two Neuroimaging Studies			
D2	Jingjing Liu	Subgrouping ADHD Based on Neurodevelopmental Variability in Fronto-Basal			
		Ganglia Structural Co-Variance			
D3	Julia Ernst	Multivariate Associations Between Emotion Dysregulation, Lifespan			
		Adversities and Structural Brain Features			
D4	Sulagna Roy	Sex Differences in ADHD: A Systematic Review of Neuroimaging Studies			
D5	Vesal	Investigating Pupil Asymmetry as a Potential Indicator of Sustained Attention			
	Rasoulzadeh	Decline			
TOPIC E: NON-PHARMACOLOGICAL TREATMENT I					
E1	Abbey Rowe	Exploring the Influence of Aspects of Secondary School Climate on the Mental			
		Health of Adolescents with ADHD from the Perspective of Students and School			
		Staff			
E2	Aldo Alberto	Neurofunctional Mechanisms of Action of 4-Week Trigeminal Nerve			
	Conti	Stimulation (TNS) in Children and Adolescents with Attention			
		Deficit/Hyperactivity Disorder (ADHD)			
E3	Christina Seery	Feasibility of the Acceptance and Commitment Therapy with Psychoeducation			
		for Adults with ADHD			
E4	Constantina	Do Interconnections Between Child ADHD, ODD, and CD Symptoms Change			
	Psyllou	Following Parent-Training?			
E5	Emilie S. Nordby	A Digital Intervention for Adolescents with ADHD: Development and			
		Preliminary Results From an Open Trial in Routine Clinical Care			
E6	Emmy van Boven	Which Families of Children with ADHD Benefit from Adding Child and/or			
		Teacher Training to Parent Training? An Individual Participant Data Meta			
		Analysis			
E7	Tao Coll Martín	The Effects of Non-Pharmacological Interventions on Indices of Autonomic			
		Functioning in People with ADHD: A Systematic Review and Meta-Analysis			
E8	Francesca	Can We Predict Which Components of Behavioral Parent Training for Children			
	Bentivegna	with ADHD Work for Whom? A Two-Stage Individual Participant Data Meta-			
		Analysis			
		HARMACOLOGICAL TREATMENT II & PHARMACOLOGICAL TREATMENT			
F1	Alice Barnes	Perceptions of Adults with ADHD on Pharmacological Treatment Initiation and			
		Titration for ADHD: A Thematic Analysis			
F2	Guilherme	Investigating the Role of Treatment Expectations in ADHD with a Mixed-			
	Veronesi	Methods Approach: Preliminary Results from the EXPECTA Study			
F3	Iris L. Rapoport	A Review of Sex and Gender Factors in Stimulant Treatment for ADHD:			
		Knowledge Gaps and Future Directions			

F4	Lea Teresa Kohl	Towards Personalized and Effective Care: Predictors and Moderators in a
		Stepwise Treatment Approach for Children with Severe ADHD (ESCAschool-
		severe)
F5	Martin Oscarsson	Internet-Based Cognitive-Behavioral and Mindfulness Interventions for Stress
		and Work-Related Mental Health in Adults with ADHD: A Randomized
		Controlled Trial
F6	Robert Marhenke	A Multi-Centre, Double-Blind, Randomized Controlled Trial of the Effects of
		External Trigeminal Nerve Stimulation on Neurocognitive and Autonomic
		Functioning in Children with ADHD (the ATTENS trial)
F7	Samuel	Neurofeedback for ADHD: A Systematic Review and Meta-Analysis by the
	Westwood	EAGG
F8	Suzanne de Jong-	Facilitating Movement in the Classroom to Improve Academic Skills: The Use of
	Arts	a Desk-Bike